
7 References

Note: This reference list combines references from the Interim, Progress and Final Reports for the 2000 phase of the Role of VET project.

- ABS 1992. *A Guide to Australian Social Statistics*, Australian Bureau of Statistics, Canberra.
- ABS 1994, *Employer training expenditure—Australia July–September 1993*, Cat. no. 6353.0, Australian Bureau of Statistics, Canberra.
- ABS 1996, *Census data*, Australian Bureau of Statistics
- ABS 1996, *Census dictionary*, Australian Government Publishing Service, Canberra.
- ABS 1997, *Aspects of literacy: Assessed skill levels-Australia 1996*, ABS Canberra.
- ABS 1997, *Australian social trends 1997*, Cat. no. 4102.0, Australian Bureau of Statistics, Canberra.
- ABS 1998, *Education and training in Australia*, Cat. no. 4224.0, Australian Bureau of Statistics, Canberra.
- ABS 1999, *Australian social trends 1999*, Cat no. 4102.0, Australian Bureau of Statistics, Canberra.
- ABS 2000 *Towards a statistical roadmap for social capital: An ‘issues’ paper*. Canberra: Social Statistics Branch, Australian Bureau of Statistics, Canberra, June
- ABS 2000, *A Framework for Australian Education and Training Statistics: Working paper for consideration by stakeholders of education and training statistics*, National Education and Training Statistics Unit, National Centre for Education and Training Statistics, Australian Bureau of Statistics, Canberra, December.
- ABS 2001, *Measuring Wellbeing: Frameworks for Australian Social Statistics*, Canberra. Cat. no. 4160.0
- ACNeilson Research 1999, *Internet and computer usage in Australia*, Canberra, Office of the Status of Women, Canberra.
- Adams, P & Meagher, G 2000, *Australia’s workforce trends to 2010: Forecasts from the Monash Model*, Report prepared for the Office of the Federal Leader of the Opposition, Canberra.
- Allardt, E 1973, *About dimensions of welfare*. Research Group for Comparative Sociology, Helsinki.
- Allen, J 1999, *The Nebraska model*, Keynote address to Regional Australia Summit, Parliament House, Canberra, 27–29 October.
- Allison, J & Keane, J 1999, Evaluating the role of the sunshine coast university in the regional economy, Paper presented at 3rd National Sustainable Economic Growth for Regional Australia (SEGRA) Conference, Maroochy, Queensland, 14-15 September.

- Anderson, D 1997, *Competition and market reform in the Australian VET sector*, National Centre for Vocational Education Research, Adelaide.
- Anderson, J & MacDonald, I 2000, *Regional Australia: Making a difference*, 9 May 2000, <http://www.dot.gov.au/budget/regional/overview/index.htm>
- ANTA 1997a, *Flexible delivery pilots: Bringing training to your fingertips*, Australian National Training Authority, Brisbane.
- ANTA 1997b, *Working towards 2010: Flexibly delivered staff development*, Australian National Training Authority, Brisbane.
- ANTA 1998, *A bridge to the future: Australia's national strategy for vocational education and training 1998–2003*, Australian National Training Authority, Brisbane.
- ANTA 1999, *National marketing strategy: Skills and lifelong learning, Summary: Community and employer research*, Report for ANTA Ministerial Council, 12 November.
- ANTA 1999, Providing life-long skill training through an integrated education and training system: The Australian experience. UNESCO Second International Congress on Technical and Vocational Education.
- ANTA 2000, *Partners in a learning culture: Blueprint for implementation 2000-2005*, Australian National Training Authority, Brisbane.
- ANTA 2001, Australian Flexible Learning Framework for the National Vocational Education and Training System 2000-2004 - Strategy 2001, Brisbane.
- Argyris, C 1993, *On organizational learning*, Blackwell, Cambridge, Mass.
- Arnott, A 1997, 'Vocational education and training partnerships in remote Aboriginal communities', *Crossing Borders Breaking Boundaries: Research in the education of adults*, eds P Armstrong, N Miller & M Zukas, 27th Annual SCUTREA Conference, July, Birkbeck College, University of London, July, pp. 21–25.
- Atkinson, J, & Raynor, J 1978, *Motivation and achievement*, Winston, Washington.
- Australian Agribusiness Group 1999, *Identification of special training needs*, Loddon Murray 2000 Plus Committee, Swan Hill.
- Baker, M & Wooden, M 1995, *Small and medium sized enterprises and vocational education and training*, NCVET, Adelaide.
- Balatti J., Falk I, Johns S. & Smith T. 1999. *A regional community's Vet response to socio-economic threat*, Refereed paper for the Griffith University conference- Changing practice through research:/Changing research through practice
- Ball, K & Robinson, C 1998, 'Young people's participation in and outcomes from vocational education' in *Australia's youth: Reality and risk*, Dusseldorp Skills Forum, Sydney.
- Bamberg, G, Dunn, T & Lamont, A 1997, *A pilot study of the relationship between farmer education and good farm management*, Rural Industries Research and Development Corporation, Canberra.

- Bandura, A 1977, 'Self-efficacy: Toward a unifying theory of behavioural change' *Psychological Review*, 84, pp. 191–215.
- Bandura, A 1989, 'Human agency in social cognitive theory', *American Psychologist*, 44, pp. 1175–1184.
- Bandura, A 1993, 'Perceived self-efficacy in cognitive development and functioning', *Educational Psychologist*, 28, pp. 117–148.
- Bandura, A 1997, *Self-efficacy in changing societies*, Cambridge University Press, Melbourne.
- Bates, F & Harvey, C 1975, *The structure of social systems*, Gardner Press, New York.
- Bates, F 1997, *Sociopolitical ecology: Human systems and ecological fields*, Plenum Press, New York.
- Bergstrom, et al. 1995, 'Collaboration framework—Addressing community capacity, National Network for Collaboration', (<http://www.cyfernet.mes.umn.edu>).
- Billett, S & Cooper, M 1997, *Returns to enterprises from investment in VET*, National Centre for Vocational Education Research, Adelaide.
- Billett, S & Hayes, S 1998, 'Balancing the demand: Realigning VET policy and practice' conference papers from, *Vocational Knowledge and Institutions: Changing relationships*, 6th Annual International Conference, Centre for Learning and Work Research, Griffith University, vol. 4, pp. 100-107.
- Billett, S 1993, 'Authenticity and a culture of practice within modes of skill development', *Australian and New Zealand Journal of Vocational Education Research*, vol. 1, no. 3, pp. 1–28.
- Blandy, R 1999, 'Enterprise return on training investment in the Australian context', Keynote Address, Changing practice through research: Changing research through practice, 7th Annual International Conference on Post-Compulsory Education and Training, Centre for Learning and Work Research, Griffith University, 6–8 December.
- Boelhouwer, J & Stoop, I 1999, 'Measuring well-being in the Netherlands', *Social Indicators Research*, vol. 48, pp. 51–53.
- Bolman, L & Deal, T 1991, *Reframing organizations*, Jossey Bass, San Francisco.
- Bookchin, M 1990, *The philosophy of social ecology: Essays on dialectical naturalism*, Black Rose, Montreal.
- Boote, J 1997, Students with disabilities in vocational education and training: current issues in learning to learn. Hunter Institute of Technology. Newcastle. New South Wales.
- Bourdieu, P. 1986. *The forms of capital*. In Handbook Of Theory And Research For The Sociology Of Education, edited by Richardson G. New York: Greenwood, 241–258.
- Boyle PG 1981, *Planning better programs*, McGraw-Hill, USA.
- Broken Hill City Council 1998, *Time Series Profile of Broken Hill*.
- Burns, JM 1978, *Leadership*, Harper Press, New York.

- Butler, E & Lawrence, K 1996, *Access and equity within vocational education and training for people in rural and remote Australia: A background report*, University of Adelaide, Adelaide.
- Bystydzienski, J & Sekhon, J 1999, *Democratization and women's grassroots movements*, Indiana University Press, Indiana.
- Calder, J & McCollum, A 1998, *Open and flexible learning in vocational education and training*, Kogan Page Ltd, London.
- Carlin, P; St Leger, P (1998) *MOSEDG school to industry program: building a workplace learning community*. Dept of Vocational Education and Training, Hawthorn, Vic.
- Castells, M 1997, *The rise of the network society*, Blackwell Publishers, Oxford.
- Catts, R, McLendon, E, Forlin, C, Arden, C, James, J & Kossen, C 1996, *Validating training benefits in the workplace*, Centre for Further Education and Training, University of Southern Queensland, Toowoomba.
- Cole, M & Engestrom, Y (1993) 'A cultural-historical approach to distributed cognition', in *Distributed cognitions: Psychological and educational considerations*, ed. G Salomon, Cambridge University Press, UK.
- Coleman, J S 1988, Social Capital in the Creation of Human Capital. *American Journal of Sociology*, 94, Supplement pp. S95–120.
- Colletta, N J 1996, Formal, Nonformal and Informal Education. In A. Tuijnman (Ed) *International Encyclopedia of Adult Education and Training*, Oxford, UK: Pergamon, pp. 22–27.
- Collis, B 1996, 'Does more technology mean more choice for the learner? Experiences from the TeleScopia Project', *Vocational Training European Journal*, vol. 1, no. 7, pp. 12–19.
- Commonwealth of Australia 1999, *Managing natural resources in Australia for a sustainable future: A discussion paper for developing a national policy*, Agriculture, Forestry and Fisheries, Canberra.
- Cooke, P & Morgan, K 1998, *The associational economy: Firms, regions and innovation*, Oxford University Press, Oxford.
- Coopers & Lybrand 1996, *The exercise of user choice in vocational education and training*, Office for Technical and Further Education, Melbourne.
- Cottrell, L 1977, 'The competent community' in *New perspectives on the American community*, ed. R Warren, Rand McNally, Chicago, pp. 535–545.
- CRLRA 2000a, *Managing change through VET: The role of vocational education and training in regional Australia*, Centre for Research and Learning in Regional Australia, University of Tasmania, Launceston.
- CRLRA 2000b, *Interim report to ANTA*, Centre for Research and Learning in Regional Australia, University of Tasmania, Launceston, May.
- Crotty, M. 1998, *The Foundations of Social Research: Meaning and perspective in the research process*, Allen & Unwin, Australia
- Dadswell, G 1998, 'Flexible training delivery in the hospitality training industry', *Industry Training Outlook '98*, NCVET, Sydney, p. 125.

- Daneke, G 1989, 'Technological entrepreneurship as a focal point of economic development policy: A conceptual reassessment', *Policy Studies Journal*, vol. 17, no. 3, pp. 648–651.
- Davidsson, P, Lindmark, L & Olofsson, C 1994, 'New firm formation and regional development in Sweden', *Regional Studies*, vol. 28, pp. 395–410.
- Deal, T 1995, *Leading with Soul*, Jossey Bass, San Francisco.
- Deavers, K 1992, 'What is rural?' *Policy Studies Journal*, vol. 20, no. 2, pp. 184–189.
- Department of Aged Care 1999, *Measuring remoteness: Accessibility/Remoteness Index of Australia (ARIA)*, Department of Aged Care Occasional Papers, New Series no. 6, Canberra.
- Department of Employment, Education and Training (DEET) 1990, *A fair chance for all: national and institutional planning for equity in higher education: A discussion paper*, Australian Government Publishing Service, Canberra.
- Department of Natural Resources and Environment 2000, Study to initiate a project to facilitate positive social change in Victorian food & agriculture and natural resource management sectors, tender document.
- DETYA (Department of Education, and Training and Youth Affairs) 1999, *Regional participation in higher education and the distribution of higher education resources across regions*, AGPS, Commonwealth of Australia, Canberra.
- DETYA 1995, *Australia's workforce 2005: Jobs in the future*, Commonwealth Department of Education, Training and Youth Affairs, Canberra.
- Dickie, M & Weeks, S 1999, 'Presentation on the National Marketing Strategy for Skills and Lifelong Learning', *ANTA Training update seminar Keynote Address*:
http://www.anta.gov.au/anta_prod/EVENTS/TUS_NOV99/papers.htm
- Dixon, N 1994, *The organizational learning cycle: How we can learn collectively*, McGraw-Hill, London.
- Djama and VET 1998, *Djama and VET*, Research Report, Volume 1, Northern Territory University, Darwin.
- Dore, J & Woodhill, J 1999, *Sustainable regional development: Final report*, Greening Australia, Canberra.
- Dovey, K 2000, Quoted in Eccleston, R 2000, 'Nesting instincts', *The Australian Magazine*, 1–2 Jan.
- Drucker, P 1989, *The new realities*, Heinemann, Oxford.
- Durkheim, E 1960, *The division of labour*, Free Press, Glencoe.
- Dusseldorp Skills Forum 1999, *Australia's young adults: The deepening divide*, Dusseldorp Skills Forum, Sydney.
- Dwyer, P, Harwood, A, Costin, G, Landy, M, Towsty, L & Wyn, J 1999, *Combined study and work paths in VET: Policy implications and analysis*, NCVET, Adelaide.
- Ebo, B. (ed.) 1998, *Cyberghetto or cybertopia?*, Praeger Publishers, Westport.

- EdNA, VET Advisory Group 1999, *Flexible learning for the information economy: A framework for national collaboration in vocational education and training 2000–2004*, August.
- Education Department Tasmania 1998, 'Post-compulsory education in Tasmania'. Available from Internet: http://www.dvet.tas.gov.au/pub_res/POCO/1999/index.htm
- Environmental Protection Authority Pilot Programs 2000, *Brownfields*. Available from Internet: www.epa.gov/swerosps/bf/job.htm
- Epps, R 1999, 'The critical role of non-economic factors in new rural firm formation: Two NSW case studies', Paper presented at the 23rd Annual Conference of the Australia and New Zealand Regional Sciences Association International, Newcastle, 19–22 September.
- Fairholm, G 1998, *Perspectives on leadership*, Quorum Books, London.
- Falk, I & Balatti, J 1999, 'A regional community's VET response to socioeconomic threat: A case study', in *Changing practice through research: Changing research through practice, Vol. 2*, Centre for Learning and Work Research, Griffith University, Brisbane.
- Falk, I., Golding, B & Balatti, J. 2000. *Building communities: ACE, lifelong learning and social capital*. Government of Victoria, Melbourne.
- Falk, I & Harrison, L 1998, Community Learning and Social Capital: 'Just Having a Little Chat', *Journal of Vocational Education and Training* 50, 4, pp. 609–627.
- Falk, I & Kilpatrick, S 1999, *Re-focusing on learning regions: Education, training and lifelong learning for Australia's wellbeing*, Commissioned Paper for Regional Australia Summit, Parliament House, Canberra, 27–29 October.
- Falk, I & Kilpatrick, S 2000, 'Social capital and human capital: Enabling leadership for learning communities', Regional Science Association International 24th Australian and New Zealand Meeting., *Growth and Spatial Restructuring: Exploring the regional divide*, Hobart, 3–6 December.
- Falk, I & Kilpatrick, S 2000, What is social capital? A study of a rural community. *Sociologia Ruralis*, (1) 40, pp. 87–110.
- Falk, I & Mulford, W 2000, 'The leadership challenge of the 21st Century', in *Dead centre: Regional Australia in crisis*, ed. I Falk, NCVER, Adelaide.
- Falk, I & Mulford, W 2001, 'Enabling leadership: A new community leadership model', Chapter 24 in *Learning to manage change: Developing rural communities for a local-global millennium*, ed. I Falk, National Centre for Vocational Education Research, Adelaide.
- Falk I. & Smith T 2001. *Effective leadership in vocational education and training*. Paper for the AVETRA conference, Adelaide.
- Falk, I 1999, 'Situated leadership: A new community leadership model', Chapter in *Rural Community Partnerships: Education for the 21st Century*, proceedings of the National Rural Education Conference of the Country Education Project, School of Mines, Ballarat, 1–3 October 1998, Country Education Project.

- Falk, I 1999, What does research tell us about developing a training culture? In C. Robinson & K. Arthy (Eds *Lifelong learning: Developing a training culture*. Adelaide: NCVER.
- Falk, I 2000, The characteristic of the public provider: The role and function of TAFE Institutes in communities, Position paper for TAFE Directors Australia.
- Falk, I, Kilpatrick, S & Morgan, H 1997, *Quality Assurance in Agriculture: Promoting access for beef producers*, Centre for Research and Learning in Regional Australia, Launceston.
- Falk I., & Smith T. (forthcoming). Leadership in vocational education and learning: Leadership by design, not default. Leabrook, SA: NCVER..
- Fawcett, SB Paine-Andrews, A, Francisco, VT, Schultz, JA, Richter KP, Lewis RK, Williams EL, Harris KJ, Berkley JY, Fisher JL & Lopez CM 1995, 'Using empowerment theory in collaborative partnerships for community health and development', *American Journal of Community Psychology*, vol. 23, no. 5, pp. 677–697.
- Fawcett, SB, Paine-Andrews, A, Francisco, VT, Schultz, JA, Richter, KP, Lewis, RK, Harris, KJ, Williams, EL, Berkley, JY, Lopez, CM, & Fisher, JL 1996, 'Empowering community health initiatives through evaluation', in *Empowerment evaluation: Knowledge and tools for self-assessment and accountability*, eds DM Fetterman, SJ Kaftarian & A Wandersman, Sage Publications, Thousand Oaks, CA, pp. 161–187.
- Fincher, R & Nieuwenhuysen, J 1998, *Poverty in Australia: Then and now*, Melbourne University Press, Carlton South.
- Floden, R, Goertz M & O'Day, J 1995, 'Capacity building in systemic reform', Phi Delta Kappa Inc., Michigan, vol. 77, no. 1, pp. 19–21.
- Flora, J, Sharp, J, Flora, C, & Newlon, B 1997, 'Entrepreneurial social infrastructure and locally initiated economic development in the non-metropolitan United States', *Sociological Quarterly*, Fall, vol. 38, no. 4, pp. 623–645.
- Fritsch, M 1992, 'Regional differences in new firm formation: Evidence from Germany', *Regional Studies*, vol. 28, pp. 233–241.
- Galston, W & Baehler, K 1995, *Rural development in the United States: Connecting theory, practice and possibilities*, Island Press, Washington DC.
- Gardner, H 1995, *Leading minds*, BasicBooks New York.
- Garnett, A & Lewis, P 1999, *Trends in rural labour markets*, Centre for Labour Market Research, Murdoch University, Perth.
- Gee, J., Hull, G & Lankshear, C 1997, *The new work order: Behind the language of the New Capitalism*, Allen & Unwin, London.
- Gittell, R & Vidal, A 1998, *Community organizing: Building social capital as a development strategy*, Sage Publications, Thousand Oaks, CA.
- Golding, B & Volkoff, V 1998, *Creating outcomes: Individuals and groups on the vocational education and training journey*, vols 1–3, Australian National Training Authority, Brisbane.

- Grannall, D 1995, *Rural participation in vocational education and training—Analysis of barriers to participation and rural delivery preferences*, Rural Training Council of New South Wales, Sydney.
- Granovetter, M 1973, 'The strength of weak ties', *American Journal of Sociology*, vol. 78, pp. 1360–1380.
- Granovetter, M 1985, 'Economic action and social structure: The problem of embeddedness', *American Journal of Sociology*, vol. 91, no. 3, pp. 481–510.
- Gudgin, G & Fothergill, S 1984, 'Geographical variation in the rate of formation of new manufacturing firms', *Regional Studies*, vol. 28, pp. 203–206.
- Guiso, L., Sapineza P. and Zingales L 2000. *The role of social capital in financial development*. NBER Working Paper, No. 7563, February.
- Hager, Paul, 'Quality assurance in VET,' *NCVER. ANTA:1997*
- Hamadache, A 1993, *Linking Formal and Non-formal Education: Implications for Teacher Training*. Paris: UNESCO.
- Hamilton, M & Barton, D 1998, *Local literacies: Reading and writing in one community*, Routledge, London.
- Hanifan, L 1920, *The community center*, Silver Burdette & Co., Boston.
- Hargreaves, A & Fullan, M 1998, *What's worth fighting for out there?*, Teachers College Press, New York.
- Harrison H 1997, *Trends in the delivery of rural health, education and banking services*, National Farmers' Federation, Canberra.
- Heider, J 1985, *The Tao of Leadership: Leadership strategies for a New Age*, Bantam Books, New York:
- Hewitt, R 1999, 'TAFE and the training market: Living with the contradictions', *The Australian TAFE Teacher*, April, pp. 24–25.
- Hope, D 2000, 'Beneath the bottom line', *The Weekend Australian Magazine*, 6–7 May, pp. 29–35.
- House of Representatives Standing Committee on Primary Industries and Regional Services 2000, *Time running out: Shaping regional Australia's future: Inquiry into infrastructure and the development of Australia's regional areas*, Parliament of Australia, Canberra.
- Hugonnier, B 1999, 'Regional development tendencies in OECD countries,' Keynote presentation to Regional Australia Summit, 27-29 October, Parliament House, Canberra, Department of Transport and Regional Services, Canberra.
- Hunter, F 1953, *Community power structure*, University of North Carolina Press, Chapel Hill.
- James, R, Wyn, J, Baldwin, G, Hepworth, G, McInnis, C & Stephanou, A 1999, *Rural and isolated school students and their higher education choices*, Report to National Board of Employment, Education and Training, Higher Education Council, Australian Government Publishing Service, Canberra.
- Jaworski, J 1996, *Synchronicity: The inner path of leadership*, Berrett-Koehler Publishers.

- Jenson, J 2000. *Mapping Social Cohesion: The State of Canadian Complicating the situation*. Paper presented at the OECD Symposium on the Contribution of Human and Social Capital to Sustained Economic Growth and Well Being, Quebec.
- Johns, S, Kilpatrick, S, Falk, I & Mulford, W. 2000b, Leadership from within: Rural community revitalisation and the school-community partnership, Paper presented at AADES/SPERA International Conference *Dawning of Opportunity*, Courtyard by Marriott Great Barrier Reef Resort, Cairns, 1-4 July, (proceedings to be published on CD later in 2000).
- Johns, S, Kilpatrick, S, Falk, I, & Mulford, W 1999, 'School Contribution to rural communities: Leadership issues', Proceedings of Annual National Research Forum of the Australian Rural Education Research Association Inc. (on CD), Centra Hotel, Melbourne, 3 December.
- Johns, S, Kilpatrick, S, Mulford, W & Falk, I 2000a, Taking the lead: The role of rural schools in community development, Paper presented at ACEA International Conference *Education: The global challenge*, Hotel Grand Chancellor, Hobart, 9-+12 September (proceedings to be published on the internet later in 2000).
- Johnson, B, Bone, Z & Knight, C 1996, *Farmers and learning: Attitudes to learning, tertiary education and recognition of prior learning*, Orange Agricultural College, University of Sydney, Orange.
- Jones, B 1997, 'The next stage of the employment revolution', in *Work of the future: Global perspectives*, eds P James, W Veit & S Wrights, Allen & Unwin, Sydney.
- Kamien, M 1998, 'Staying in or leaving rural practice: 1996 outcomes of rural doctors' 1986 intention', *Medical Journal of Australia*, vol. 169, (September).
- Kangan, M 1974, *TAFE in Australia: Report on needs in technical and further education*, vols 1 & 2, Australian Government Publishing Service, Canberra.
- Kearns, P 1997, *Flexible delivery of training*, National Centre for Vocational Education Research, Adelaide.
- Kearns, P 1998, *Lifelong learning: Implications for VET: A discussion paper*, Research Centre for Vocational Education and Training, University of Technology Sydney, Sydney.
- Kearns, P, McDonald, R, Candy, P, Knights, S & Papadopoulos, G 1999, *VET in the learning age: The challenge of lifelong learning for all*, National Centre for Vocational Education Research, Adelaide.
- Keeble, D & Walker, S 1994, 'New firms, small firms and dead firms: Spatial patterns and determinants in the United Kingdom', *Regional Studies*, vol. 28, pp. 411-427.
- Kennedy, B 1978, *Silver, sin, and sixpenny ale: A social history of Broken Hill 1883-1921*. Melbourne University Press: Carlton Victoria.
- Kenny, S 1994, *Developing communities for the future: Community development in Australia*, Nelson, Melbourne.

- Kenyon, P 1999, *Don't wait for the cavalry: It's 'do it yourself' time*, Keynote address to Regional Australia Summit, Parliament House, Canberra, 27–29 October.
- Kilpatrick, S & Allen, K 2000, *Demand issues in vocational education and training*, National Centre for Vocational Education Research, Adelaide.
- Kilpatrick, S & Bell, R 1998, *Review of research ... VET for people from rural/non metropolitan areas*, NCVER, Adelaide.
- Kilpatrick, S & Bell, R 1998, *Review of research...VET for people from rural/non metropolitan areas*, National Centre for Vocational Education Research, Adelaide.
- Kilpatrick, S & Bound, H 1999, *Training brokers: Networks and outcomes*, Centre for Research and Learning in Regional Australia, Launceston.
- Kilpatrick, S & Bound, H forthcoming, 'Training brokers: Networks and outcomes in regional Australia', *Australian and New Zealand Journal of Vocational Education and Training*.
- Kilpatrick, S & Crowley, S 1999, *Learning and training: Enhancing small business success*, National Centre for Vocational Education Research, Adelaide.
- Kilpatrick, S 1996, *Changing, Training and Farm Profitability*, National Farmers' Federation, Canberra.
- Kilpatrick, S 1997a *Effective delivery methodologies for education and training to rural Australia*, Centre for Research and Learning in Regional Australia, Launceston.
- Kilpatrick, S 1997b 'Promoting learning networks for small business: How can group learning facilitate change?', In *Lifelong Learning: Reality, Rhetoric & Public Policy Conference, Proceedings*, University of Surrey, 4–6 July, pp. 188–194.
- Kilpatrick, S, Bell, R & Falk, I 1998, *Groups of groups: The role of group learning in building social capital*, Australian Vocational Research Association Conference, University of Technology, Sydney, 16–17 February.
- Kilpatrick, S, Bell, R & Kilpatrick, P 2000, Vocational education and training in rural schools: Education for the community, Paper presented at AVETRA Conference 2000, March 22–24, Rydges Hotel, Canberra.
- Kilpatrick, S, Bell, R, and Falk, I 1999, The role of group learning in building social capital, *Journal of Vocational Education and Training*, 51(1), pp. 129–144.
- Kilpatrick, S., Johns, S., Falk, I., Mulford, B. & Prescott, L 2001. *School contribution to rural communities: Leadership issues*. Rural Industries Research & Development Corporation.
- Kilpatrick, S, Williamson, J & Thrush, M 1997, *Access and equity within education and training for people in rural and remote Australia: Critical summary paper*, Centre for Research and Learning in Regional Australia, University of Tasmania, Launceston.
- Knoke, D and Kuklinski, J H (1982) *Network analysis*, CA: Sage Publications.
- Kraut, R, Patterson, M, Lundmark, V, Kiesler, S, Mukophadhyay, T & Scherlis, W 1998, 'Internet paradox: A social technology that reduces social involvement

- and psychological well-being?', *American Psychologist*, September, vol. 53, no. 9, pp. 1017–1031.
- Kretzmann, J & McKnight, J 1993, *Building communities from inside out: A path toward finding and mobilizing a community's assets*, ACTA Publications, Chicago, IL.
- Lambert, L, 1998, 'How to build leadership capacity', *Educational Leadership*, vol. 55, no. 7, pp. 17–19.
- Lane, B. & Dorfman, D 1997, *Strengthening community networks: The basis for sustainable community renewal*, Northwest Regional Educational Laboratory, Portland.
- Lave, J & Wenger, E 1991, *Situated learning: Legitimate peripheral participation*, Cambridge University Press, Cambridge.
- Leithwood, K & Duke, D 1999, 'A century's quest to understand school leadership', in *Handbook of research on educational administration*, eds J Murphy & K Louis, AERA, Washington, DC.
- Levy, F. and Murnane, R 1999. *Are there key competencies critical to economic success? The economics perspective*. OECD Paper. May
- Lincoln, R 2000, Australian Rural Education Award, *SPERA Newsletter* September, p. 4.
- Lloyd, R, Harding, A & Hollweg, O 2000, *Regional divide: A study of incomes in regional Australia*, National Centre for Social and Economic Modelling (NATSEM), University of Canberra, 29th Conference of Economists, Gold Coast, 3-6 July.
- Lundvall, B-A 1999, 'Technology policy in the learning economy', in *Innovation policy in a global economy*, eds D Archibugi, J Howelss & J Michie, Cambridge University Press, Cambridge, pp. 19–34.
- Maglen, L 1990, 'Challenging the human capital orthodoxy: The education-productivity link re-examined', *The Economic Record*, vol. 66, no. 195, pp. 281–294.
- Maglen, L, McKenzie, P, Burke, G & McGaw, B 1994, 'Investment in education and training' in *Investing in Australia's future: Achieving the Australia 2010 vision*, eds T Larkin & J Larkin, Business Council of Australia, Melbourne.
- Mansfield, B 1998, 'Meeting employee training requirements' in *Future training issues in Australia's industries*, National Centre for Vocational Education Research, Adelaide.
- Market Equity 1997, *Western Australia employer satisfaction survey*, Western Australian Department of Training, Perth.
- Martinez, C 1998, *Industry clusters: Competitive advantage through innovation*, HURDO: Industry Cluster Studies, no. 1, July.
- Martinez-Fernandez, C 1999, 'The network perspective in regional regeneration: An organic analysis of the Hunter Regional Network for Economic Development', Paper presented at 23rd Annual Conference of the Australia and New Zealand Regional Sciences Association International, Newcastle, Australia, 19–22 September.

- Maskell, P & Malmberg, A 1999, 'Localised learning and industrial competitiveness', *Cambridge Journal of Economics*, March, pp. 167–168.
- Matthews, B 1999, 'Small step, giant leap', *The Australian Magazine*, 30–31 October, p. 19.
- McIntyre, J, et al, *Final report: enterprise training in Australia*, Office of Training and Further Education, Melbourne. 1996.
- McIntyre, J, Foley, G, Morris, R & Tennant, M 1995, *ACE Works: The vocational outcomes of Adult and Community Education courses in New South Wales*, School of Adult Education, University of Sydney.
- McKinsey & Company 1994, *Lead local compete global: Unlocking the growth potential of Australia's regions*, Office of Regional Development, Department of Housing and Regional Development, Sydney.
- McNickle, C & Pogliani, C 1998, *A comparative analysis of four computerised assessment programs for flexible delivery in Canberra Institute of Technology*, Canberra Institute of Technology, Canberra.
- Miller, B 1995, 'The role of rural schools in community development: Policy issues and implications. Available from Internet: <http://www.nwrel.org/ruraled/Role.html>.
- Misko, J 1999, 'Different modes of delivery—Student outcomes and students' perspectives', in *Quality and Diversity in VET Research: Proceedings of the second national conference of the Australian Vocational Education and Training Research Association*, Royal Melbourne Institute of Technology, 11–12 February.
- Moy, J 1997, *Workplace assessment in the agricultural industry, current practices and future directions*, UTS Research Centre for Vocational Education and Training, Sydney.
- Mulford, W et al. in press, 'Leadership for organisational learning in Australian secondary schools', in *Understanding schools as intelligent systems*, ed. K Leithwood, JAI Press, Greenwich, Connecticut.
- Murphy, P, Pfister, N & Wu, CT 1997, *Industry cluster strategies for regional economic development*, CARED, Southern Cross University, Lismore.
- Napier, R & Gershenfeld M 1993, *Groups: Theory and experience*, 5th edn, Houghton Mifflin, Boston.
- Narayan, D 1999, *Bonds and bridges: Social capital and public policy*, Policy Research Working Paper 2167, The World Bank, Washington.
- National Board for Employment Education and Training (NBEET) 1991, *Toward a national education and training strategy for rural Australians*, Australian Government Publishing Service, Canberra.
- National Board of Employment, Education and Training (NBEET) 1994, *Provision of post-compulsory education and training in non-metropolitan Australia*, Australian Government Publishing Service, Canberra.
- National Economics 1998, *State of the regions*, National Economics, Clifton Hill, Victoria.

- National Flexible Delivery Taskforce 1996, *Final Report*, Australian National Training Authority, Brisbane.
- NBEET 1994, *Provision of post-compulsory education and training in non-metropolitan Australia*, National Board of Employment, Education and Training, Canberra.
- NCVER 1997, *Australian vocational education & training statistics 1997*, NCVER, Adelaide.
- NCVER 1997, *TAFE graduate destination survey 1997*, National Centre for Vocational Education Research, Adelaide.
- NCVER 1999, *Australian vocational education & training 1997: Rural and remote students*, NCVER, Adelaide.
- Nicoll, K 1997, 'The flexible subject: "Disciplining" learners for work within the postmodern' *Studies in Continuing Education*, vol. 19, no. 2, pp. 31–43.
- Norris, K 1996, *The economics of Australian labour markets*, 4th edn, Longman, Melbourne.
- Norris, K, Dockery, A & Stromback, T 1997, *The social return to apprenticeship training*, Discussion paper 97/5, The Centre for Labour Market Research, Perth.
- O'Connor, J 1973, *The fiscal crisis of the state*, St Martin's Press, New York.
- O'Toole, J 1995, *Leading Change*, Jossey-Bass, San Francisco.
- OECD 1973, *The OECD list of social indicators*, OECD social indicator development programme, Organisation for Economic Co-operation and Development, Paris.
- OECD 1976, *Measuring Social Well Being*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1986. *Living Conditions in OECD Countries*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1992. *Technology and the Economy: The Key Relationships*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1993. *Territorial Development and Structural Change: A New Perspective on Adjustment and Reform*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1994. *OECD societies in transition*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1995. *Governance in transition: Public management reforms in OECD countries*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1996. *Lifelong learning for all*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1997a. *Societal Cohesion and the Globalising Economy*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1997b. *Education and equity in OECD countries*, Organisation for Economic Co-operation and Development, Paris.

- OECD 1997c. *Lifelong learning to maintain employability*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1998. *Human Capital Investment: An International Comparison*, Organisation for Economic Co-operation and Development, Paris.
- OECD 1999. *Education at a glance 1998*, Organisation for Economic Co-operation and Development, Paris.
- OECD 2000. *Knowledge Management in the Learning Society*, Organisation for Economic Co-operation and Development, Paris.
- OECD 2001a. *The Wellbeing of Nations: The Role of Human and Social Capital*, Organisation for Economic Co-operation and Development, Paris.
- OECD 2001b. *Education Policy Analysis*, Organisation for Economic Co-operation and Development, Paris.
- Office of Training and Further Education 1998, *Benefits to employers from an investment in training: Literature review*, Office of Training and Further Education, Melbourne.
- Onyx, J & Bullen, P 1997, *Measuring social capital in five communities in NSW: An analysis*, Centre for Australian Community Organisations and Management Working Party Series No. 41, University of Technology, Sydney.
- Owen C & Bound H 1998, *Industry learning priorities: Challenges for regional Australia in the context of change*, Discussion paper D12/98, Centre for Research and Learning in Regional Australia, University of Tasmania, Launceston.
- Peirce, N & Johnson, C 1997, *Boundary crossers: Community leadership for a global age*, The Academy of Leadership Press, Maryland, USA.
- Peter, T 1987, *Thriving on Chaos*, Macmillan, London.
- Porter, M 1990, *The competitive advantage of nations*, Macmillan, London.
- Portes, A 1998, Social Capital: Its origins and applications in modern sociology. *Annual Review of Sociology*, 24 (1), pp. 1–24.
- Productivity Commission 1999, *Impact of competition policy reforms on rural and regional Australia*, Productivity Commission, Melbourne.
- Putnam, R 1993, 'The prosperous community: Social capital and public life', *The American Prospect*, no. 13 (Spring), pp. 35–42.
- Putnam, R 1993, *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton, NJ: Princeton University Press.
- Queensland Department of Local Government and Planning 1996, *Small towns study*, Office of Rural Communities, Queensland Government, Brisbane.
- Rance, C 1998, 'Challenging corporate illusions', *The Qantas Club*, June.
- Redding, JC & Catalanello, RF 1994, *Strategic readiness: The making of the learning organization*, Jossey-Bass, San Francisco.
- Regional Australia Summit 1999, *Communique*, 29 October, <http://www.dotrs.gov.au/regional/summit/communique.htm>

- Reynolds, T 1997, *Enhancing assessment approaches for flexible delivery: An experience*, Australian National Training Authority, Brisbane.
- Rifkin, J 1999, 'Work, social capital, and the rebirth of the civil society: A blueprint for a New Third Sector Politics'. Available from Internet: <http://stars.coe.fr/Dossiers/Societe/E_JeremyRifkin.htm>
- Ritzen, J 2000. *Social Cohesion, Public Policy, and Economic Growth: Implications for OECD Countries*. Keynote address presented at OECD Symposium on the Contribution of Human and Social Capital to Sustained Economic Growth and Well Being, Quebec, March.
- Rodwell, D, Gillanders, J, Novelly, A, Lowe, J & Reilly, D 1996, *Best Practice Projects 1996: Best practice principles for effective delivery of vocational education and training in remote areas*, Australian National Training Authority, Brisbane.
- Rosenfeld, S 1995, *Industrial strength strategies: Regional business clusters and public policy*, The Aspen Institute, Washington.
- Ryan, C 2000, *Where to next? Graduate outcomes from the Australian higher education and vocational education and training sectors*, NCVER, Adelaide.
- Ryan, P 1998, 'Is apprenticeship better? A review of the economic evidence', *Journal of Vocational Education and Training*, vol. 50, no. 2, pp. 289–329.
- Saul, J 1997, *The unconscious civilisation*, Penguin UK, Harmondsworth.
- Schofield, K & Associates 1996, *Think local and compete: An analysis of the role of adult and community education in the implementation of a national system for VET*, ANTA, Brisbane.
- Schofield, K & Associates 1999a, *Report of the independent investigation into the quality of training in Queensland's traineeship system*, Vocational Education, Training & Employment Commission, Queensland, <http://www.detir.qld.gov.au/vetinfo/appttrain/taskforce/index.html>
- Schofield, K & Associates 1999b, *A risky business. Review of the quality of Tasmania's traineeship system*, vol. 1 & 2, Office of Vocational Education & Training, Tasmania <<http://www.dvet.tas.gov.au/review/index.htm>>
- Schofield, K & Associates 2000a, *Delivering quality. Report of the independent review of the quality of training in Victoria's apprenticeship & traineeship system*, vol. 1 & 2, Office of Post Compulsory Education, Training & Employment, Victoria, <http://www.otfe.vic.gov.au/publi/qualityreview>
- Schofield, K 2000b 'The good, the bad and the ugly. Perspectives from three states on the quality of Australia's apprenticeship and traineeship system. Address to 9th Annual VET Researchers Conference, Coffs Harbour, 4-7 July.
- Seabrook, C 1998, 'Flexible delivery: Individuals, competency-based training and the market', *Australian Vocational Education Review*, vol. 5, no. 1, pp. 20–27.
- Sefton, R 1998, *Changing nature of work and its implications for training arrangement and processes*, National Centre for Vocational Education Research, Adelaide.
- Senge, P 1990, 'The leaders' new work: Building learning organizations', *Sloan Management Review*, Fall.
- Senge, P et al. 1999, *The dance of change*, Currency, Doubleday, New York.

- Sergiovanni, T 1994, *Building community in schools*, Jossey Bass, San Francisco.
- Sergiovanni, T 1996, *Leadership for the schoolhouse*, Jossey Bass, San Francisco.
- Sessions, K 1993, 'Building the capacity for change', *Environmental Protection Agency (EPA) Journal*, April–June, vol. 19, no. 2 p. 15–19.
- Sheil, P 1998, 'Cognitive load and self-paced learning in vocational education and training', *7th Annual VET Researchers Conference*, Wagga Wagga.
- Shucksmith, M. 2000, Endogenous development, social capital and social inclusion: Perspectives from LEADER in the UK, *Sociologia Ruralis* 40(2): 208-+.
- Silverman, D. 1993, *Interpreting Qualitative Data: Methods for analysing talk, text and interaction*, Sage Publications, London.
- Simmons, Virginia, 'Managing for quality and innovation,' *NCVER*. Adelaide 1994.
- Simon, L 1997, 'Developing a policy on flexible delivery for TAFE teachers', *The Australian TAFE Teacher*, vol. 31, no. 3, p. 36.
- Sirianni, C & Friedland, L 1995, *Learning and capacity building from the 1960's to the 1990's*, Civic Practices Network. Available from Internet: (<http://www.cpn.org>).
- Sloan, J 1994, 'Costs and benefits vocational education and training' in National Centre for Vocational Education Research, *Research priorities in vocational education and training—A discussion*, Australian National Training Authority, Adelaide, pp. 129–167.
- Smart, N 1997, *Improving responsiveness of supply systems. Market for vocational education and training: Who pays and who profits*. National Centre for Vocational Education Research, NCVER, Adelaide, pp. 245–256.
- Smith, T 2001. *The role of social capital in negotiating socio-economic needs*. Master's Thesis, University of Tasmania.
- Sommerlad, E, Duke, C & McDonald, R 1998, *Collaboration in the emerging world of 'universal higher education'*, Higher Education Council, Canberra.
- Stake, R 1995, *The art of case study research*, Sage Publications, California.
- Stayner, R 1997, 'The effects of changing rural communities on farming and farm families', *Rural Australia: Toward 2000 Conference*, Charles Sturt University, Wagga Wagga, 2 July.
- Stimson, R, Baum, S, Mullins, P & O'Connor, K 1999, Australia's regional cities and towns: Modelling community opportunity and vulnerability, *Paper presented at Regenerating Regional Communities 1999 ANZRSI Conference*, Newcastle, 19-22 September.
- Taylor, M & Singleton, S 1993, 'The communal resource: Transaction costs and the solution of collective action problems', *Politics & Society*, vol. 21, no. 2, p. 195–114.
- The Strategy Shop 1999, *Pasminco and Broken Hill: Report of a preliminary study into the economic and social role of Pasminco in Broken Hill, and the issues which would be raised when the Pasminco Broken Hill mine closes*.

- Tickell, L 1998, *Flexible Delivery—How To Make It Work? 7th National Vocational Education and Training Research Conference*, Wagga Wagga.
- Toennies, F 1987, *Community and association*, Michigan University Press, Michigan.
- Truss, W 2000 *Agriculture – Advancing Australia. Statement by the Honourable Warren Truss MP, Minister for Agriculture, Fisheries and Forestry*, 9 May, Commonwealth of Australia, Canberra.
- Twyford, K 1999, ‘Supporting students in a flexible learning environment: Can it be managed better?’ in *Quality and diversity in VET research: Proceedings of the second national conference of the Australian Education and Training Research Association (AVETRA)*, AVETRA, pp. 347–352.
- Uhlir, D 1998, ‘Internationalization, and institutional and regional change: Restructuring post-communist networks in the region of Lanskrout, Czech Republic’, *Regional Studies*, vol. 32, no. 7, pp. 673–685.
- UN 1989. *Handbook on social indicators*, Department of International Economic and Social Affairs, New York.
- Vinson, T 1999, *Unequal in life: The distribution of social disadvantage in Victoria and New South Wales*, Jesuit Social Services, Richmond.
- Von Wright, G. H. 1963. *Varieties of Goodness*, Routledge, London.
- Wahlquist, A 1999, ‘Demographic and social changes in Australia’, Keynote presentation to Regional Australia Summit, Parliament House, Canberra, 27-29 October.
- Waterhouse, P, Wilson, B, and Ewer, P, 1999, *Changing nature and patterns of work and implications for VET*. Adelaide: National Centre for Vocational Education Research.
- Watkins, R 1996, *The modern apprenticeship and traineeship system and the provision of vocational education and training in non-metropolitan Australia*, Tasmanian Department of Vocational Education and Training, Hobart.
- Wenger, E 1998, *Communities of practice: Learning, meaning and identity*, Cambridge University Press, New York.
- White, R 1963, ‘Ego and reality in psychoanalytic theory’, *Psychological Issues*, vol. 3, Monograph 11.
- Wild, R 1981, *Australian community studies and beyond*, Allen & Unwin, Sydney.
- Wilkinson, K 1991, *The community in rural America*, Greenwood Press, New York.
- Willms, J.D 2000. *Three Hypotheses about Community Effects Relevant to the Contribution of Human and Social Capital to Sustaining Economic Growth and Wellbeing*. Paper presented at OECD symposium on the Contribution of Human and Social Capital to Sustained Economic Growth and Wellbeing, Quebec, March.
- Williams, I 1997, ‘Local clusters and local export growth’, *New Zealand Strategic Management*, vol. 1997, Summer, pp. 24–30.
- Winter, I (ed.) 2000, *Social capital and public policy in Australia*, Australian Institute of Family Studies, Melbourne, pp. 35–36.

- Woolcock, M 1998, Social Capital and Economic Development: Toward a Theoretical Synthesis and Policy Framework. *Theory and Society*, 27, pp. 151–208.
- Woolcock, M 1999, 'Managing risk, shocks and opportunity in developing economies: The role of social capital', Development Research Group, The World Bank, unpublished paper.
- World Bank 1987, *Social indicators of development*, World Bank, Washington, D.C.